

Facilities Ad Hoc Committee Engagement Questions

Facilities Plan: What do you think are the critical components for the facilities plan to address?	Facilities: What considerations should go into facilities closing, consolidating, repurposing and building?	Facilities Committee: What do you think the contributions of this Committee could be on the Facilities Plan?
<p>connectivity / walkability (safe routes) > pub health conn[ection] to community (individual) efficiency (heat — use less energy) durability of capital improvements (so they last) up to date for students access for students – not just school but area around and pathways to school community needs Safety of travel Partners Community</p> <p>Access to quality schools in your area</p> <p>community needs cost savings / revenue generation community development possibility → outside possible</p> <p>commercial use / market utilization location I think the critical components to be addressed one I think that enrollment should take place to raise the academic rate. Reducing the deferred maintenance burden</p> <p>Ensuring all kids have reasonably close access to their schools Scenario planning for population movement Disposition when it’s necessary b/c we have a responsibility to the taxpayers to get rid of “bleeding buildings” Academic alignment Educational equity + access</p> <p>Use of facilities</p> <p>Safety History FCI</p> <p>Facility beyond service</p>	<p>Proximity to other schools w/ capacity What’s the effects on the community The need of education in the community, why and how The concerns of the community (do we get another school) community voice → stakeholder historical significance / community significance → authorization cost: ongoing / maintenance, repair safety location community development possibilities which possibilities, how can someone be included in development and groups be developed or mobilized to support community projects?</p> <p>Try rebuilding places for kids after school that surround the area to keep children out of the streets. Ease of access for kids Financial burden (or possible benefit) for the district Community concern → if schools change, how is the community & their kids protected despite the change The results of this Disruption to feeder patterns</p> <p>Occupancy / utilization Neighborhood population Utilization, neighborhood dynamics — What’s the average age of the community members? Does consolidation or blend of school cause rival neighborhoods to share space?</p> <p>If the usage is low the building should be consolidated to another school. All empty buildings should be sold immediately. We need utilization numbers and FCI.</p> <p>Not the community. No one wants schools closed.</p> <p>Simply dollars. Budget the demolition with the closing. Tear down all closed schools. It is very important to not leave empty buildings in neighborhoods. Historically we have done that. I would love to see underserved communities turn buildings into community hubs (libraries, community centers, social services), assistance with job skills and affordable housing.</p>	<p>Think about changing neighborhood projectory so scholls want have to close. More parts of the situation that be elaborated New ideas and possibilities for improvement stakeholder voices community partner voice programs / partners funding counter-narratives to regional perceptions of school safety & adequacy what’s possible how to fund</p> <p>partners to support Great contributions to higher the Facilities Plan would be trying to invest in the schools we already have instead of rebuilding a new one and trying not to go over “budgets.” Helping to explain the why & how to our respective communities & neighborhoods Provide a third-party eye to review & innovate</p> <p>Providing awareness how to optimize occupancy & utilization Vital feedback from practitioners & constituents will force buy-in Determine the schools to be consolidated</p> <p>Rethink how schools should look. We keep rebuilding the same thing.</p> <p>Innovation ideas Retesting new and needed attractions to the community.</p> <p>Innovation Bringing more innovative thoughts & ideas → new partnerships & collaborations Give support to the Board for funding, advocacy, community support & developing relationships As a real estate developer, I can only offer my expertise around community development, adaptive re-use, speeding up the process of disposition, etc. I can’t offer any guidance on an academic plan.</p>

Facilities Plan: What do you think are the critical components for the facilities plan to address?

Utilization of the building
Academic success rate
Off-loading schools to gain a true understanding of and redirection for funds, then use those funds to build (not remodel) schools that are based on 2025 kids and 2035 jobs.
Listening to all stakeholders and hear the perspectives across the district.

I do think the critical components for the facilities plan to address would be maintenance and utilization.

Utilization
utilization + facilities condition index
Critical components: School conditions, contractors, national models, neighborhood trends
Community feedback
National models
Laws
School conditions
Assessment of schools
Capacity of contractors – local
Neighborhood trends
Community trends
Plan repurpose areas that’s community-friendly
The plan should lead to higher attendance & better performance
Leaves behind or creates a better pattern with strong academic culture
Disposition of surplus property to ensure that properties (land & bldgs) are placed on the tax rolls to generate revenue

Costs of improvement vs budget vs utilization

Facilities: What considerations should go into facilities closing, consolidating, repurposing and building?

Could this building be used for bettering the community and children as a whole specialized programs?

specialized training?
How would you redistrict?
Put a specialized program into a school that has a higher likelihood to work with upcoming city projects. Example: Bethel Grove and new fairground initiative, real estate investors on the rise in that area.
utilization, capital, condition index
How would you redistribute students, transportation, service

What assets/teams in the area that you could connect with for specialized training
Neighborhood trends
School age
School success rate
Tie In: Administration knowledge and Profit/education value
What is the demographic of residents near the schools & transient trends
Utilization %
Facility condition index
What are the trends projected / innovation
Economic studies
Partnership assignments – future projects
Environmental concerns / travel for students

Balancing schools / affordable housing
Give the community something they need (greenspace, parks, wellness centers & housing opportunities!)

don’t close neighborhood school and allow charter to operate

Community
general population
attendance rate
Population density in surrounding neighborhoods with a breakdown of family type which may or may not include school-aged children
Capacity vs Enrollment
Building conditions
Development plans for surrounding neighborhoods
Investments around the building