



SCHOOL CONSOLIDATION FAQ

Timeline and Framework

Questions and Answers

Why are some schools being considered for consolidation, merger or repurposing?

Decisions are guided by the following criteria:

- Student enrollment trends and capacity utilization
- Academic performance and student outcomes
- Facility condition and operating costs
- Geographic access and transportation considerations
- Community input and equity impact

What is the timeline for recommendations?

- Fall 2025: Community engagement, data reviews, and recommendations presented to the Board.
- Winter 2025–2026: Board deliberations and final decisions.
- Spring 2026: Transition planning with staff, parents, and students.
- Fall 2026: School closures and consolidations take effect.

How will these proposals affect my child's education?

Our priority is ensuring continuity of learning. Students from impacted schools will be reassigned to schools with strong academic programs, expanded extracurricular offerings, and improved facilities.

What supports will be provided for students during transition?

- Individualized transition plans for each impacted student
- Counseling and social-emotional supports
- Orientation events at receiving schools
- Transportation adjustments to minimize disruption

What happens to teachers and staff if recommendations are accepted?

Teachers and staff will be supported through:

- Priority placement into open positions across the District
 - Job fairs and one-on-one HR consultations
 - Professional development to align with new assignments.
-

How are parents and the community involved and informed?

The District will:

- Hold public meetings in each impacted community
 - Conduct surveys to capture parent and student voices
 - Update stakeholders regularly via website, newsletters, and school communications.
-

What happens if a building is vacant?

Options will vary by site but may include:

- Repurposing for community use or District programs
 - Leasing or selling under Board policy guidelines
 - Maintaining as contingency sites if future enrollment increases.
-

How will the District ensure equity in the process?

Equity impact analyses are being conducted to ensure that historically underserved communities are not disproportionately burdened by closures. Decisions will be reviewed with an equity lens before final approval.

Who can I contact with questions or concerns?

- **Teachers & Staff:** Contact Human Resources at HumanResources@scsk12.org
 - **Parents & Students:** Contact the Office of Family & Community Engagement at scsface@scsk12.org
 - **General Inquiries:** Visit the District's facility masterplan page at blueprintforgreatness.org.
-

What is the Achievement School District (ASD)?

- **Created in 2010** as part of Tennessee's First to the Top Reforms
- **Goal:** Take over select schools in the bottom 5% statewide
- **Implementation:** Dozens of Memphis schools taken over by the ASD. Several were converted to charters. **(Several Frayser-area schools were a part of the ASD.)**
- **Outcomes:** No significant gains in test scores or graduation rates (2019–2024 studies). Dissolved in 2025.

