

Consolidate Lucy Elementary School into Woodstock Middle School and Reconfigure to K-8 Grade Structure

Impact Report

October 21, 2025

Recommendation to be effective for the 2026-27 school year

Recommendation

The recommendation is to consolidate Lucy Elementary School into Woodstock Middle School, creating a K-8 grade structure.

Rationale for Consolidation

In 2023, a new state law went into effect that bars county school systems from operating schools within the geographic boundaries of a municipal school district. Lucy Elementary is operated by MSCS but is within the boundary of Millington Municipal Schools. In December 2022, MSCS and Millington came to an agreement that Lucy Elementary would be deeded to the municipal school district on or before June 30, 2027.

The proposal to transfer the school to Millington early, will keep the district from investing any more money in a building that it will not continue to own. The facility condition assessment identified \$2.5 million of needs over the next two years. The students from Lucy will be assigned to Woodstock, which is only one mile further away from most of the students in the attendance zone. Combining the students and resources of these schools will create more opportunities for all students.

Consolidated School Academic and Extracurricular Offerings

The current academic & extracurricular offerings at Woodstock are listed below. Feedback from the community meetings will inform additional academic and extracurricular offerings.

Community School	Computer Science Instruction
Middle school electives (Art, PE, STEM); elementary art, music, PE	WIN2 Deficit Based (Remediation/Enrichment) blocks
Advanced math pathways (Algebra I for 8th grade)	Bi-Weekly SEL Instruction
Middle school sports (basketball, baseball, softball, band, track, majorette, and cheer)	Choir
Student Council	
After-school tutoring	
Weekly 3-5 Flex Time (Grade Recovery, Enrichment, Remediation)	
Science Lab Instruction	

Facilities Investments

The facilities team is in the process of assessing the needs Woodstock Middle School and will have the proposed list of investments compiled for the community and school meetings. Currently, new bleachers are being installed, and the gym is being painted at Woodstock.

School Performance Profile

Each school's performance profile includes the most recent unembargoed district, state, and federal accountability metrics. Together, these metrics provide an overview of student outcomes at each school.

Indicator	Metric	Lucy Elementary	Woodstock Middle School
23-24 School Letter Grade	Letter Grade	D	C
24-25 School Performance Scorecard (SPS) (1 – 5 Scale)	Overall Level	2.7	3.8
	Achievement Level	2.0	2.8
	Growth Level	3.3	4.6
	Climate Level	3.0	4.5
24-25 TCAP	ELA Proficiency Rate	22.3	8.0
	Math Proficiency Rate	12.9	20.6
24-25 TVAAS (1 – 5 Scale)	Overall Composite	3	5
	Literacy Composite	4	3
	Numeracy Composite	2	5
	Science Composite	2	3
23-24 Chronic Absenteeism	Chronic Absenteeism Rate	23.1	16.5

Tennessee's school letter grading system provides a snapshot of how each school performed based on student achievement, growth, and college & career readiness. In 23-24, Lucy Elementary earned a "D" and Woodstock Middle earned a "C". The School Performance Scorecard (SPS) uses the following performance categories and levels: *Needs Improvement* (1 - 1.99), *Fair* (2 - 2.99), *Good* (3 - 3.99), and *Excellent* (4 - 5). In 24-25, Woodstock's performance on the SPS placed them in the *Good* category; however, Lucy's performance was scored as *Fair*.

Students who score "Met" or "Exceeded" on TCAP assessments are considered proficient. In 24–25, Lucy's ELA proficiency rate was 14.3 percentage points higher than Woodstock's rate of 8%. However, in math, Woodstock's proficiency rate was higher at 20.6%, compared to Lucy's 12.9%. The Tennessee Value-Added Assessment System (TVAAS) measures student growth from one school year to the next. Level 5 is the highest score possible, and Level 1 is the lowest score possible. Level 3 represents average growth. In 24-25, Woodstock earned the highest growth level for Overall Composite and Lucy earned a Level 3.

Chronic absenteeism is defined as a student who is absent for 10 percent or more of the instructional days for which he or she is enrolled in a school (must be enrolled for at least 50% of

the instructional days). In 23-24, Lucy's chronic absenteeism rate (23.1%) was 18.3 points higher than Woodstock's 16.5%.

Enrollment Profile

End of Year Enrollment	Lucy Elementary	Woodstock Middle
21-22	299	271
22-23	290	235
23-24	271	237
24-25	272	242
25-26 (Current)	270	216
Average	280	240

(No PreK enrollments included)

Lucy Elementary School has had overall declining enrollment from 21-22 to 25-26. The average enrollment at Lucy across the past five years has been 280 students. Woodstock Middle School has had mostly declining enrollment from year to year since 21-22; the exception was one year of an increase in 24-25. The current enrollment, though, is 26 students lower than that year. The average enrollment at Woodstock across the past five years is 240 students.

Facilities Profile

The original portion of Lucy Elementary is over 100 years old. Woodstock was built in 1956 making it 69 years old. The facility condition indexes (FCI), ten-year maintenance needs, and low utilization of both buildings are similar.

Facility	Year Built	Acres	SF	10 year costs	5 YR FCI	2025-26 20th Day Baseline Enroll	Program- matic Capacity	Utilization
Lucy Elementary	1921	11.89	102,446	\$ 4,662,345	8%	241	797	30%
Woodstock Middle	1956	14.82	84,850	\$ 4,283,375	10%	203	618	33%

Finance Profile

The fiscal impact in year 1 of the consolidation of Lucy Elementary School would amount to an estimated savings of \$931,408.51.

Personnel Profile

A net of 7 positions will be impacted as outlined below.

Fiscal Impact

MEMPHIS-SHELBY COUNTY SCHOOLS

LUCY TO WOODSTOCK K-8

OCTOBER 2025

Total Salaries and Benefits*

SCHOOL CLOSURE/MERGER	FTE	JOB DESCRIPTION	2025/2026
LUCY TO WOODSTOCK K-8	1	PRINCIPAL	144,070.27
LUCY TO WOODSTOCK K-8	0	ASSISTANT PRINCIPAL	0.00
LUCY TO WOODSTOCK K-8	1	DEAN OF STUDENTS	96,164.41
LUCY TO WOODSTOCK K-8	0	CLASSROOM TEACHER K-5	0.00
LUCY TO WOODSTOCK K-8	0	LIBRARIAN	0.00
LUCY TO WOODSTOCK K-8	1	PROF SCH COUNSELOR	95,816.69
LUCY TO WOODSTOCK K-8	1	INSTRUCTIONAL FACILITATOR	94,757.44
LUCY TO WOODSTOCK K-8	1	CLERICAL	50,076.55
LUCY TO WOODSTOCK K-8	2	EDUCATIONAL ASST.	68,260.22
LUCY TO WOODSTOCK K-8	1	BUILDING ENGINEER	59,331.00
LUCY TO WOODSTOCK K-8	1	NUTRITION SERVICE SUPERVISOR	50,363.00
TOTAL	7		658,839.58

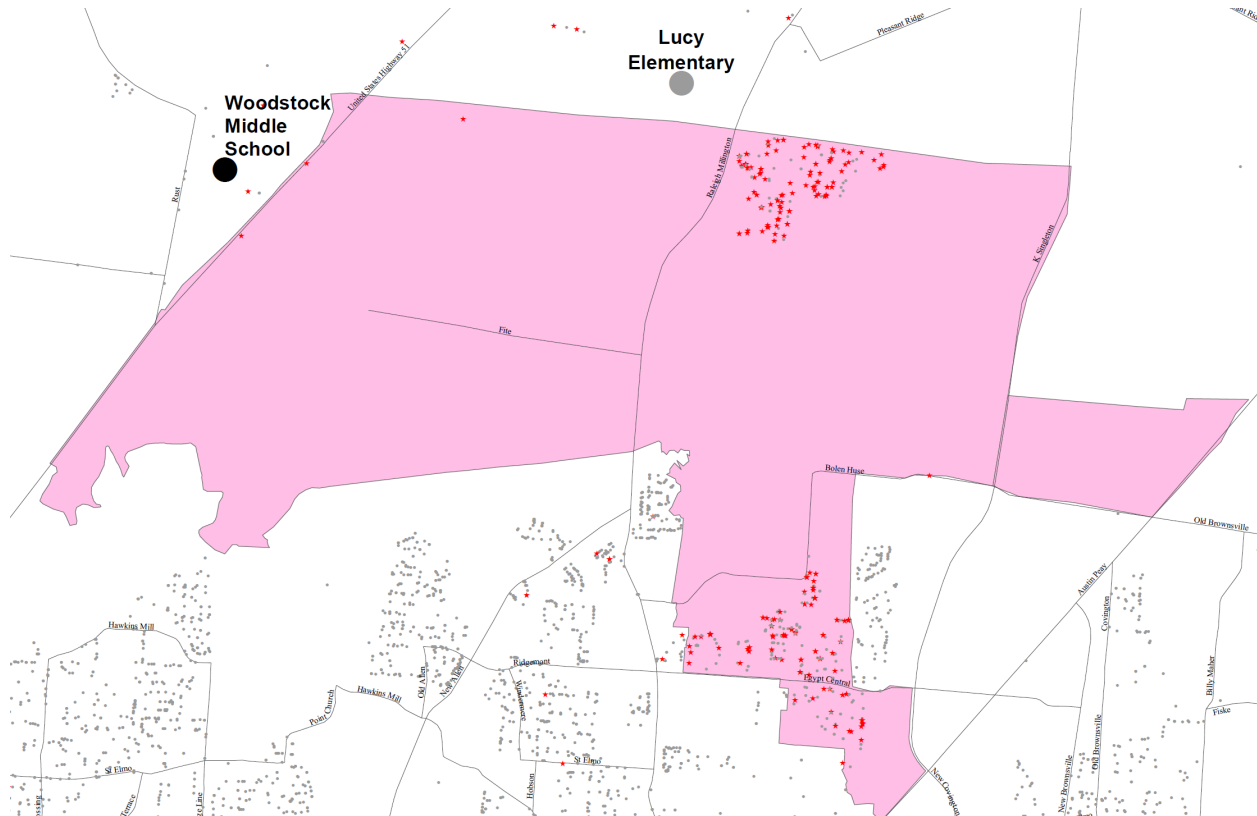
Utilities**		129,288.51
Building Insurance		27,446.21
Building Security***	Split coverage	60,560.12
One-Time Relocation Cost		-25,948.59
Decommittal Of Building		-7,000.00
Transportation		88,222.68
Total Other Costs		272,568.93
Total Projected Cost Savings		931,408.51

*Salaries and benefits based upon projections

**Utilities based upon Fiscal Year 24/25

***Building Security will be impacted based upon future use of building

Proposed Attendance Zone (no change)



Preliminary Repurposing Recommendation

Options for repurposing are being discussed by the Facility Ad-Hoc Committee, and ideas and input will be heard during the public hearings and community meetings.