

Consolidate Georgian Hills Elementary School into Whitney & Hawkins Mills Elementary Schools

Impact Report

October 21, 2025

Recommendation to be effective for the 2026-27 school year

Recommendation

The recommendation is to consolidate Georgian Hills Elementary School into Whitney and Hawkins Mill Elementary Schools.

Rationale for Consolidation

There are five elementary schools within five square miles of each other in the Frayser community on the west side of Range Line Rd. Two of those five schools are small buildings that are nearly full, while the other three schools in the area are underutilized. Currently there are 1,335 K-5 students in these five schools with a combined capacity of 2,175. That is 61% utilization rate between the five schools, or an excess of 840 seats.

The proposal is to close the two smallest schools into the three larger buildings. Georgian Hills Elementary is one of the smaller two schools and is proposed to be consolidated into Hawkins Mill and Whitney Elementary Schools. The facility condition is better at Hawkins Mill and Whitney than at Georgian Hills. Combining the students and resources of these schools will create more opportunities for all students.

The new utilization of Whitney will be 75%. The new utilization of Hawkins Mill will be 72%.

Consolidated School Academic and Extracurricular Offerings

The current academic & extracurricular offerings at the receiver schools are listed below. Feedback from the community meetings will inform additional academic and extracurricular offerings.

Core instruction in ELA, Math, Science, and Social Studies	Attendance incentives to ensure students are in class on time for learning daily
RTI ² academic intervention blocks	After-school Tutoring
Literacy-focused enrichment periods	Before-school Tutoring
Title 1 funded Literacy and Math support	Student Council
Inclusion classrooms with SPED support	
Early childhood SPED Pre-K program	
Early Literacy program to support learning for all K-2 students	

Facility Investments

The facilities team is in the process of assessing the needs of Hawkins Mill and Whitney Elementary Schools and will have the proposed list of investments compiled for the community and school meetings.

School Performance Profile

Each school's performance profile includes the most recent unembargoed district, state, and federal accountability metrics. Together, these metrics provide an overview of student outcomes at each school.

Indicator	Metric	Georgian Hills Elementary	Whitney Elementary	Hawkins Mill Elementary
23-24 School Letter Grade	Letter Grade	C	C	C
24-25 School Performance Scorecard (SPS) (1 – 5 Scale)	Overall Level	2.9	2.3	3.9
	Achievement Level	2.7	2.0	3.7
	Growth Level	3.9	3.1	3.7
	Climate Level	1.5	1.0	4.5
24-25 TCAP	ELA Proficiency Rate	23.5	19.5	32.7
	Math Proficiency Rate	15.5	15.9	29.1
24-25 TVAAS (1 – 5 Scale)	Overall Composite	3	4	5
	Literacy Composite	4	4	5
	Numeracy Composite	3	4	4
	Science Composite	2	3	4
23-24 Chronic Absenteeism	Chronic Absenteeism Rate	58.5	69.6	11.4

Tennessee's school letter grading system provides a snapshot of how each school performed based on student achievement, growth, and college & career readiness. All three schools earned a "C" letter grade in 23-24. The School Performance Scorecard (SPS) uses the following performance categories and levels: *Needs Improvement* (1 - 1.99), *Fair* (2 - 2.99), *Good* (3 - 3.99), and *Excellent* (4 - 5). Both Georgian Hills and Whitney scored at the *Fair* level with overall scores of 2.9 and 2.3, respectively. Hawkins Mill had a higher overall level (3.9) than both schools, which placed them in the *Good* category.

Students who score "Met" or "Exceeded" on TCAP assessments are considered proficient. When looking at 24-25 ELA proficiency rates, Georgian Hills' rate (23.5%) was 4-percentage points higher than Whitney's rate or 19.5% and 9.2-points lower than Hawkins Mill's rate of 32.7%. In math, both Georgian Hills and Whitney had proficiency rates slightly lower than 16%, while Hawkins Mill's rate was nearly double that at 29.1%. The Tennessee Value-Added Assessment System (TVAAS) measures student growth from one school year to the next. Level 5 is the highest score possible, and Level 1 is the lowest score possible. Level 3 represents average growth. Of the three schools, Hawkins Mill earned the highest Overall Composite (Level 5), followed by Whitney (Level 4), then Georgian Hills (Level 3).

Chronic absenteeism is defined as a student who is absent for 10% or more of the instructional days for which they're enrolled in a school (50% enrollment required). In 23-24, chronic absenteeism rates were high at Whitney Elementary (69.6%) and Georgian Hills (58.5%). Comparatively, Hawkins Mill had a lower rate of 11.4%.

Enrollment Profile

End of Year Enrollment	Georgian Hills Elementary	Whitney Elementary	Hawkins Mill Elementary
21-22	NA	NA	260
22-23	263	257	259
23-24	277	252	286
24-25	292	278	289
25-26 (Current)	258	277	250
Average	273	266	269

(No PreK enrollments included)

Georgian Hills Elementary had increasing enrollment from 22-23 to 24-25. However, the school's enrollment has dropped by more than 30 students in 25-26. Whitney Elementary's enrollment has increased in recent years. The school's average enrollment for the past four years is 266. Hawkins Mill Elementary had primarily increasing enrollment from 21-22 to 24-25 but has had a decline in 25-26. The average enrollment over the past five years is 269.

Facilities Profile

Georgian Hills Elementary is smaller and older than both Hawkins Mill and Whitney Elementary Schools. Georgian Hills is 74 years old; Hawkins Mill is 60 and Whitney is 63. All three buildings have good facility condition index scores in year five, but by year 10, the score of Georgian Hills becomes the greatest. Both Hawkins Mill and Whitney are underutilized, at 48% and 52% respectively, making them suitable receiving schools.

Facility	Year Built	Acres	SF	10 year costs	5 Yr FCI	10 YR FCI	2025-26 20th Day Baseline Enroll	Program-matic Capacity	Utilization
Georgian Hills Elementary	1951	8.8	44,786	\$ 2,904,229	6%	16%	218	279	78%
Hawkins Mill Elementary	1965	14.05	67,350	\$ 3,286,945	8%	12%	249	517	48%
Whitney Elementary	1962	10.55	63,979	\$ 2,298,601	3%	9%	281	539	52%

Finance Profile

The fiscal impact in year 1 of the consolidation of Georgian Hills Elementary School would amount to an estimated savings of \$910,267.21

Personnel Profile

A net of 11 positions will be impacted as outlined below.

Fiscal Impact

**MEMPHIS-SHELBY COUNTY SCHOOLS
GEORGIAN HILLS ELEMENTARY TO WHITNEY & HAWKINS MILL
OCTOBER 2025**

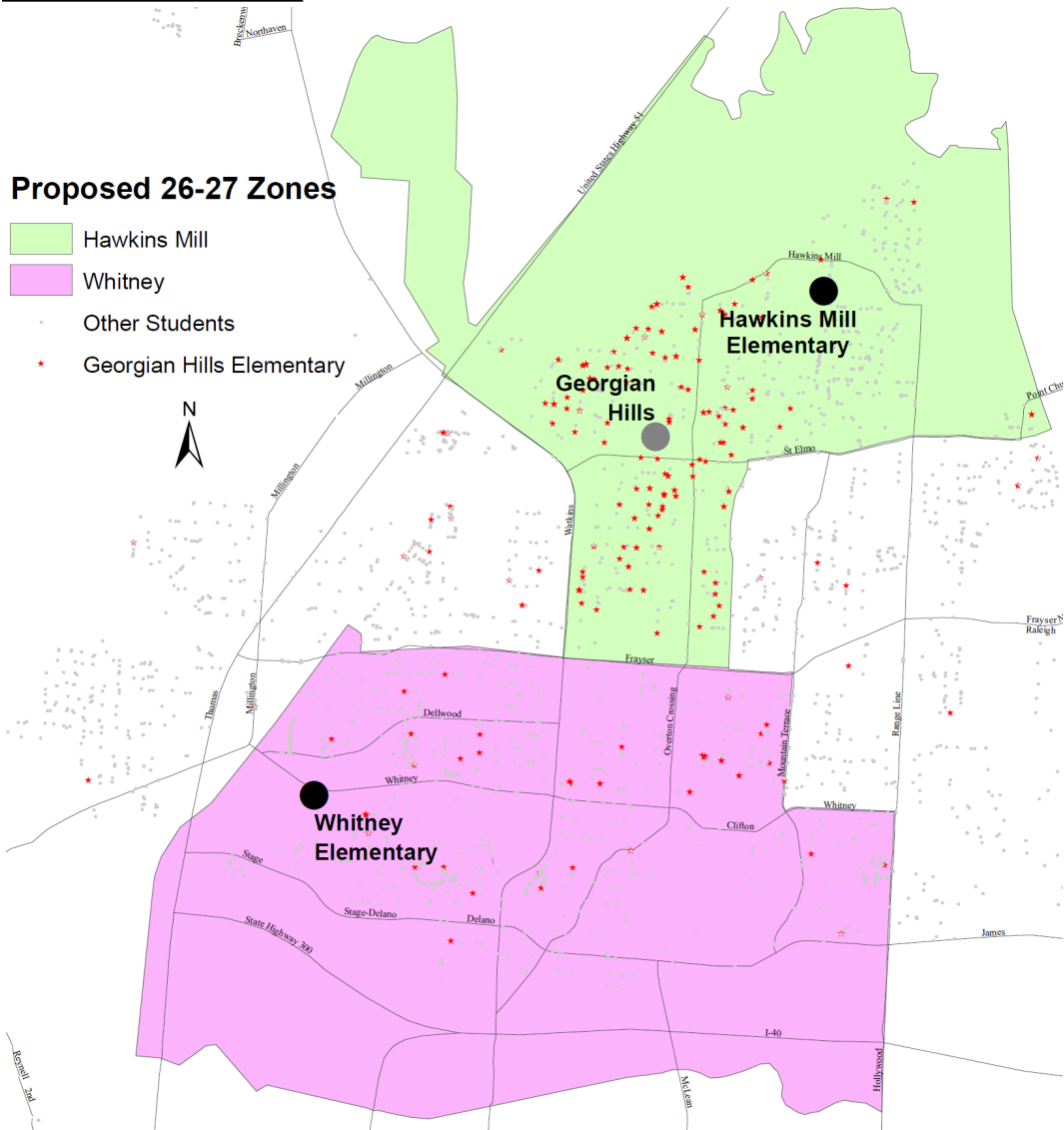
Total Salaries and Benefits*			
SCHOOL CLOSURE/MERGER	FTE	JOB DESCRIPTION	2025/2026
GEORGIAN HILLS ELEMENTARY TO WHITNEY & HAWKINS MILL	1	PRINCIPAL	144,070.27
GEORGIAN HILLS ELEMENTARY TO WHITNEY & HAWKINS MILL	0	ASSISTANT PRINCIPAL	0.00
GEORGIAN HILLS ELEMENTARY TO WHITNEY & HAWKINS MILL	1	DEAN OF STUDENTS	96,164.41
GEORGIAN HILLS ELEMENTARY TO WHITNEY & HAWKINS MILL	5	CLASSROOM TEACHER K-5	431,674.85
GEORGIAN HILLS ELEMENTARY TO WHITNEY & HAWKINS MILL	1	LIBRARIAN	94,552.89
GEORGIAN HILLS ELEMENTARY TO WHITNEY & HAWKINS MILL	1	PROF SCH COUNSELOR	95,816.69
GEORGIAN HILLS ELEMENTARY TO WHITNEY & HAWKINS MILL	1	INSTRUCTIONAL FACILITATOR	94,757.44
GEORGIAN HILLS ELEMENTARY TO WHITNEY & HAWKINS MILL	1	CLERICAL	50,076.55
GEORGIAN HILLS ELEMENTARY TO WHITNEY & HAWKINS MILL	0	EDUCATIONAL ASST.	0.00
GEORGIAN HILLS ELEMENTARY TO WHITNEY & HAWKINS MILL	1	BUILDING ENGINEER	59,331.00
GEORGIAN HILLS ELEMENTARY TO WHITNEY & HAWKINS MILL	1	NUTRITION SERVICE SUPERVISOR	50,363.00
TOTAL	11		876,572.42
Utilities**			87,109.60
Building Insurance			11,998.57
Building Security***		Split coverage	60,560.12
One-Time Relocation Cost			-25,948.59
Decommittal Of Building			-7,000.00
Transportation			-93,024.91
Total Other Costs			33,694.79
Total Projected Cost Savings			910,267.21

*Salaries and benefits based upon projections

**Utilities based upon Fiscal Year 24/25

***Building Security will be impacted based upon future use of building

New Attendance Zone



Preliminary Repurposing Recommendation

Options for repurposing are being discussed by the Facility Ad-Hoc Committee, and ideas and input will be heard during the public hearings and community meetings.