

Consolidate Frayser-Corning Elementary School into Whitney & Westside Elementary Schools

Impact Report

October 21, 2025

Recommendation to be effective for the 2026-27 school year

Recommendation

The recommendation is to consolidate Frayser-Corning Elementary School into Whitney and Westside Elementary Schools.

Rationale for Consolidation

There are five elementary schools within five square miles of each other in the Frayser community on the west side of Range Line Rd. Two of those five schools are small buildings that are nearly full, while the other three schools in the area are underutilized. Currently there are 1,335 K-5 students in these five schools with a combined capacity of 2,175. That is 61% utilization rate between the five schools, or an excess of 840 seats.

The proposal is to close the two smallest schools into the three larger buildings. Frayser-Corning Elementary is one of the smaller two schools and is proposed to be consolidated into Westside and Whitney Elementary Schools. Both the academic performance and the facility condition are better at Westside and Whitney than at Frayser-Corning. Combining the students and resources of the two schools will create more opportunities for all students.

The new utilization of Whitney will be 75%. The new utilization of Westside will be 87%.

Consolidated School Academic and Extracurricular Offerings

The current academic & extracurricular offerings at the receiver schools are listed below. Feedback from the community meetings will inform additional academic and extracurricular offerings.

Current Academic & Extra Curricular Offerings
Core instruction in ELA, Math, Science, and Social Studies
RTI ² academic intervention blocks
Music, Art, PE, and Computer Lab
During the Day Tutoring
After-school Tutoring
Co-Ed basketball Team, Cheerleading, Drumline ensemble, and Herpetology Club

Facilities Investments

The facilities team is in the process of assessing the needs of Westside and Whitney Elementary Schools and will have the proposed list of investments compiled for the community and school meetings.

School Performance Profile

Each school's performance profile includes the most recent unembargoed district, state, and federal accountability metrics. Together, these metrics provide an overview of student outcomes at each school.

Indicator	Metric	Frayser-Corning Elementary	Whitney Elementary	Westside Elementary
23-24 School Letter Grade	Letter Grade	D	C	C
24-25 School Performance Scorecard (SPS) (1 – 5 Scale)	Overall Level	2.0	2.3	2.1
	Achievement Level	1.0	2.0	1.3
	Growth Level	3.1	3.1	2.1
	Climate Level	1.5	1.0	3.5
24-25 TCAP	ELA Proficiency Rate	6.5	19.5	12.7
	Math Proficiency Rate	8.4	15.9	10.5
24-25 TVAAS (1 – 5 Scale)	Overall Composite	1	4	1
	Literacy Composite	1	4	1
	Numeracy Composite	2	4	1
	Science Composite	3	3	1
23-24 Chronic Absenteeism	Chronic Absenteeism Rate	53.6	69.6	11.7

Tennessee's school letter grading system provides a snapshot of how each school performed based on student achievement, growth, and college & career readiness. In 23-24, Frayser-Corning earned a "D", while both Whitney and Westside Elementary each earned a "C" letter grade. The School Performance Scorecard (SPS) uses the following performance categories and levels: *Needs Improvement* (1 - 1.99), *Fair* (2 - 2.99), *Good* (3 - 3.99), and *Excellent* (4 - 5). All three schools' overall performance placed them in the *Fair* category.

Students who score "Met" or "Exceeded" on TCAP assessments are considered proficient. In 24-25, ELA and math proficiency rates at Frayser-Corning were lower than those at both Whitney and Westside Elementary. Whitney had the highest proficiency rates of the three schools, with 19.5% of students proficient in ELA and 15.9% in math, which is 13 and 7.5-percentage points higher than Frayser-Corning's rates, respectively. The Tennessee Value-Added Assessment System (TVAAS) measures student growth from one school year to the next. Level 5 is the highest score possible, and Level 1 is the lowest score possible. Level 3 represents average growth. In 24-25, both Frayser-Corning and Westside Elementary earned a Level 1 Overall Composite, while Whitney earned a Level 4 (the second highest growth score).

Chronic absenteeism is defined as a student who is absent for 10 percent or more of the instructional days for which he or she is enrolled in a school (must be enrolled for at least 50% of

the instructional days). In 23-24, chronic absenteeism rates were high at Whitney Elementary (69.6%) and Frayser-Corning (53.6%). Comparatively, Westside had a lower rate of 11.7%.

Enrollment Profile

End of Year Enrollment	Frayser-Corning Elementary	Whitney Elementary	Westside Elementary
21-22	NA	NA	303
22-23	353	257	321
23-24	343	252	318
24-25	319	278	281
25-26 (Current)	297	277	298
Average	328	266	304

(No PreK enrollments included)

Frayser-Corning Elementary has had declining enrollment for the past four years. The average enrollment across that time is 328, but this number is influenced by the past years of higher enrollment. Whitney Elementary's enrollment has increased in recent years. The school's average enrollment for the past four years is 266. Westside Elementary had declining enrollment from 22-23 to 24-25 but had a small increase in 25-26. The average enrollment over the past five years is 304.

Facilities Profile

Frayser-Corning, Westside, and Whitney Elementary Schools were all built within 10 years of each other, between 1952 and 1962. The Frayser-Corning building has the highest facility condition index (FCI) at 16%. The lower the FCI value, the better the building condition. Westside has an FCI of 7%, and Whitney's is only 3%. Westside and Whitney are both underutilized at 64% and 52% respectively, making them suitable receiving schools.

	Year Built	Acres	SF	10 year costs	5 Yr FCI	2025-26 20th Day Baseline Enroll	Program-matic Capacity	Utilization
Frayser - Corning Element	1954	5.35	42,797	\$ 2,834,466	16%	293	378	77%
Westside Elementary	1952	7.71	49,474	\$ 2,928,598	7%	294	461	64%
Whitney Elementary	1962	10.55	63,979	\$ 2,298,601	3%	281	539	52%

Finance Profile

The fiscal impact in year 1 of the consolidation of Frayser-Corning Elementary School would amount to an estimated savings of \$1,066,093.50.

Personnel Profile

A net of 11 positions will be impacted as outlined below.

Fiscal Impact

**MEMPHIS-SHELBY COUNTY SCHOOLS
FRAYSER-CORNING TO WHITNEY & WESTSIDE
OCTOBER 2025**

Total Salaries and Benefits*			
SCHOOL CLOSURE/MERGER	FTE	JOB DESCRIPTION	2025/2026
FRAYSER-CORNING TO WHITNEY & WESTSIDE	1	PRINCIPAL	144,070.27
FRAYSER-CORNING TO WHITNEY & WESTSIDE	1	ASSISTANT PRINCIPAL	125,013.73
FRAYSER-CORNING TO WHITNEY & WESTSIDE	0	DEAN OF STUDENTS	0.00
FRAYSER-CORNING TO WHITNEY & WESTSIDE	4	CLASSROOM TEACHER K-5	345,339.88
FRAYSER-CORNING TO WHITNEY & WESTSIDE	0	LIBRARIAN	0.00
FRAYSER-CORNING TO WHITNEY & WESTSIDE	1	PROF SCH COUNSELOR	95,816.69
FRAYSER-CORNING TO WHITNEY & WESTSIDE	1	INSTRUCTIONAL FACILITATOR	94,757.44
FRAYSER-CORNING TO WHITNEY & WESTSIDE	1	CLERICAL	50,076.55
FRAYSER-CORNING TO WHITNEY & WESTSIDE	2	EDUCATIONAL ASST.	68,260.22
FRAYSER-CORNING TO WHITNEY & WESTSIDE	1	BUILDING ENGINEER	59,331.00
FRAYSER-CORNING TO WHITNEY & WESTSIDE	1	NUTRITION SERVICE SUPERVISOR	50,363.00
TOTAL	11		1,033,028.78
Utilities**			88,260.44
Building Insurance			11,465.70
Building Security***		Split coverage	60,560.12
One-Time Relocation Cost			-25,948.59
Decommittal Of Building			-7,000.00
Transportation			-94,272.95
Total Other Costs			33,064.72
Total Projected Cost Savings			1,066,093.50

*Salaries and benefits based upon projections

**Utilities based upon Fiscal Year 24/25

***Building Security will be impacted based upon future use of building

Preliminary Repurposing Recommendation

Proposed 26-27 Zones

- Westside
- Whitney
- Other Students
- Frayser-Corning Elementary

The map displays two main colored zones: a light green area labeled 'Westside' and a light purple area labeled 'Whitney'. Three elementary schools are marked with black dots: 'Westside Elementary' in the Westside zone, and 'Frayser/Corning' and 'Whitney Elementary' in the Whitney zone. The map is populated with red stars representing 'Frayser-Corning Elementary' students and grey dots representing 'Other Students'. Major roads shown include Millington, Thomas, Stage, State Highway 30, Delano, I-50, and Highway 94. Other labels include 'Hawkins Mill', 'St. Elmo', 'Mountain Terrace', 'Clifton', 'Whitney', 'Hollywood', 'Malam', 'Overton Crossing', 'Frayser', 'Delwood', 'Whitney', 'Stage-Delano', 'Delano', 'Hollywood', 'Range Line', and 'Hollywood'.