

Facilities Ad Hoc Committee — Workgroups

Purpose

Rapidly operationalize the Committee's priorities by

1. approving focused workgroups,
2. assigning leads, and
3. launching 30/60 day deliverables.

Synthesized themes from committee responses (high level)

- **Community & neighborhood needs:** prioritize uses that support neighborhoods and avoid abandonment.
- **Student access & program continuity:** keep student impact central to every option.
- **Deferred maintenance & utilization:** urgent need for a consolidated facts base on condition and capacity.
- **Funding realism:** plans must be fundable and aligned with county/city/state cycles and potential partners.
- **Partnership opportunities:** housing, CTE, early childhood, nonprofit service providers are realistic reuses.

(These themes informed the 4 recommended workgroups and the rubric below.)

Four Workgroup Recommendations

1) Data & Asset Strategy

Purpose: Engage with district administration around facilities assessment and management: facility condition, capacity, utilization, enrollment trends, deferred maintenance, security and lifecycle cost modeling.

Lead: District facilities director (staff) and a Board member.

First tasks: Collect building condition data, enrollment numbers, and current use for top candidate sites.

Proposed Members:

Elmer Moore
Charlie Santo
Parent Rep
MSCEA Rep
Brandon Ingram
Nidia Logan-Robinson
Vanecia Kimbrow
Janet Boscarino

2) Community Engagement & Equity

Purpose: Work with Board Community Engagement Committee and administration to design and execute an inclusive, documented outreach program (e.g. neighborhood listening sessions, targeted stakeholder interviews, multilingual options) and produce public summaries that indicate feedback and how input shapes draft recommendations.

Lead: Board community liaison and a community group representative with district communications staff.

First tasks: Draft a public engagement plan and schedule for neighborhood meetings; identify translation and accessibility needs.

Proposed Members:

Stacy Spencer
Parent Rep
Liz Marable - UEA Rep
Arriell Gipson
Reginald Milton

3) Finance, Funding & Partnerships

Purpose: Produce funding options: short/medium/long cost modeling, realistic funding pathways (district, county, city, state, grants, philanthropy), and named next steps for funding asks. Assess the feasibility of a joint city, county, school district construction authority.

Lead: County budget or community foundation representative with district finance staff.

First tasks: Create a simple funding pathway template and list likely funders and partners.

Proposed Members:

Miska Clay Bibbs
Tom Moreno
Mark White
Raumesh Akbari
Sutton Mora
Ernest Strickland
Kevin Woods
Cardell Orrin

4) Implementation & Partnerships

Purpose: Translate priority options into executable projects: develop framework and recommendations for vetting partners (nonprofit, CTE, housing, developers, etc.) and recommend delivery models (in-house, intergovernmental authority, etc.). Legal/policy review remains via Board/Admin liaison (legal memos on request).

Lead: City or county infrastructure representative with a district project manager.

First tasks: Make a partner list and outline ways projects could be delivered (district-run, shared authority, or partner-led).

Proposed Members:

John Zeanah
Rhonda Logan
Roblin Webb
Rychetta Watkins
Cato Johnson
Rasheedah Jones
Roshun Austin
Bobby White

4) Student Working Group

Purpose: Provide general input on facilities, including but not limited Community & neighborhood needs, Student access & program continuity, Deferred maintenance & utilization, and Partnership opportunities; identify 4 students to serve as Working Group liaisons.

Lead: Chair Otey and Administrative staff.

First Tasks: Understand the status of MSCS facilities and the funding structure; provide general input on design and use of facilities to enhance, support and engage the student learning environment.

Proposed Members:

Corbin Brassell	Central High School
Chelsi Turner	Central High School
Jer Mirreya Ross	Sheffield High School
Kelsey Taylor	Sheffield High School
Bryant Fair	Medical District High School
John Hunt-Cooper	Medical District High School
Austin Townsel	Whitehaven High School
Nylah Sanders	Whitehaven High School
Nyah Hudson	Melrose High School
Antawon Fleming	Melrose High School
LaBrandon Fletcher	Hamilton High School
Kelvion Dyer	Hamilton High School
Kaliyah Wyatt	Bolton High School:
Jakira Jenkins	Bolton High School:
Neriah Danner	Northeast Prep Academy
Ja'mari Franklin	Northeast Prep Academy
Meaghan Miller	Douglass High School
Merlyn Zarate	Douglass High School

What Success Looks Like

Use these points to check progress. Workgroups should tie their work to one or more of these goals.

1. **On schedule:** We meet milestones and keep the Board informed.
 2. **Fact-based:** Decisions use clear data and simple site reports.
 3. **Student-centered:** Every option is checked for student impact.
 4. **Fundable:** Plans include realistic ways to pay for projects.
 5. **Community-driven:** Outreach is fair, and input is shown in decisions.
 6. **Ready to build:** Projects have partners and a plan to move forward.
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Main Themes from Committee Members

- Put neighborhood needs first.
 - Keep student access and program continuity at the center.
 - Know building conditions and capacity before making choices.
 - Make sure plans can be funded by county, city, state, or partners.
 - Look for partners for reuse: jobs programs, housing, early learning, or community services.
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