



FACILITIES AD HOC COMMITTEE WORKGROUPS





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Purpose

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Synthesized
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Data & Asset
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Student
Working Group

PURPOSE

Rapidly Operationalize the Committee's Priorities by:

- Approving Focused Workgroups

- Assigning Leads

- Launching 30/60 Day Deliverables





SYNTHESIZED THEMES FROM COMMITTEE RESPONSES



Community

Community & neighborhood needs: prioritize uses that support neighborhoods and avoid abandonment.



Students

Student access & program continuity: keep student impact central to every option.



Utilization

Deferred maintenance & utilization: urgent need for a consolidated facts base on condition and capacity.



Realism

Funding realism: plans must be fundable and aligned with county/city/state cycles and potential partners.



Partnerships

Partnership opportunities: housing, CTE, early childhood, nonprofit service providers are realistic reuses.



FIVE WORK GROUP RECOMMENDATIONS

DATA & ASSET STRATEGY

Purpose

Engage with district administration around facilities assessment and management: facility condition, capacity, utilization, enrollment trends, deferred maintenance, security and lifecycle cost modeling.

Lead

District Facilities Director (staff) and a Board member.

First Tasks

Collect building condition data, enrollment numbers, and current use for top candidate sites.

DATA & ASSET STRATEGY

Proposed Members

Elmer Moore

Charlie Santo

Parent Rep

MSCEA Rep

Brandon Ingram

Nidia Logan-Robinson

Vanecia Kimbrow

Janet Boscarino

COMMUNITY ENGAGEMENT & EQUITY

Purpose

Work with Board Community Engagement Committee and administration to design and execute an inclusive, documented outreach program (e.g. neighborhood listening sessions, targeted stakeholder interviews, multilingual options) and produce public summaries that indicate feedback and how input shapes draft recommendations.

Lead

Board community liaison and a community group representative with district communications staff.

First Tasks

Draft a public engagement plan and schedule for neighborhood meetings; identify translation and accessibility needs.

COMMUNITY ENGAGEMENT & EQUITY

Proposed Members

Stacy Spencer: Parent Rep

Liz Marable: UEA Rep

Arriell Gipson

Reginald Milton

FINANCE, FUNDING & PARTNERSHIPS

Purpose

Produce funding options: short/medium/long cost modeling, realistic funding pathways (district, county, city, state, grants, philanthropy), and named next steps for funding asks. Assess the feasibility of a joint city, county, school district construction authority.

Lead

County budget or community foundation representative with district finance staff.

First Tasks

Create a simple funding pathway template and list likely funders and partners.

FINANCE, FUNDING & PARTNERSHIPS

Proposed Members

Miska Clay Bibbs

Tom Moreno

Mark White

Raumesh Akbari

Sutton Mora

Ernest Strickland

Kevin Woods

Cardell Orrin

IMPLEMENTATION & PARTNERSHIPS

Purpose

Translate priority options into executable projects: develop framework and recommendations for vetting partners (nonprofit, CTE, housing, developers, etc.) and recommend delivery models (in-house, intergovernmental authority, etc.). Legal/policy review remains via Board/Admin liaison (legal memos on request).

Lead

City or county infrastructure representative with a district project manager.

First Tasks

Make a partner list and outline ways projects could be delivered (district-run, shared authority, or partner-led).

IMPLEMENTATION & PARTNERSHIPS

Proposed Members

John Zeanah

Rhonda Logan

Roblin Webb

Rychetta Watkins

Cato Johnson

Rasheedah Jones

Roshun Austin

Bobby White

STUDENT WORKING GROUP

Purpose

Provide general input on facilities, including but not limited Community & Neighborhood needs, Student access & program continuity, Deferred maintenance & utilization, and Partnership opportunities; identify 4 students to serve as Working Group liaisons.

Lead

Chair Otey and Administrative Staff

First Tasks

Understand the status of MSCS facilities and the funding structure; provide general input on design and use of facilities to enhance, support and engage the student learning environment.

STUDENT WORKING GROUP

Proposed Members

Corbin Brassell

Central High School

Chelsi Turner

Central High School

Jer Mirreya Ross

Sheffield High School

Kelsey Taylor

Sheffield High School

Bryant Fair

Medical District High School

John Hunt-Cooper

Medical District High School

Austin Townsel

Whitehaven High School

Nylah Sanders

Whitehaven High School

Nyah Hudson

Melrose High School

Antawon Fleming

Melrose High School

LaBrandon Fletcher

Hamilton High School

Merlyn Zarate

Douglass High School

Kelvion Dyer

Hamilton High School

Kaliyah Wyatt

Bolton High School

Jakira Jenkins

Bolton High School

Neriah Danner

Northeast Prep Academy

Ja'mari Franklin

Northeast Prep Academy

Meaghan Miller

Douglass High School

SUCCESS LOOKS LIKE

FACT-BASED

Decisions use clear data and simple site reports.

FUNDABLE

Plans include realistic ways to pay for projects.

READY TO BUILD

Projects have partners and a plan to move forward.



ON SCHEDULE

We meet milestones and keep the Board informed.

STUDENT-CENTERED

Every option is checked for student impact.

COMMUNITY-DRIVEN

Outreach is fair, and input is shown in decisions.

MAIN THEMES

1. Put neighborhood needs first.
2. Keep student access and program continuity at the center.
3. Know building conditions and capacity before making choices.
4. Make sure plans can be funded by county, city, state, or partners.
5. Look for partners for reuse: jobs programs, housing, early learning, or community services.





REVIEW OF WEBSITE + TIMELINE

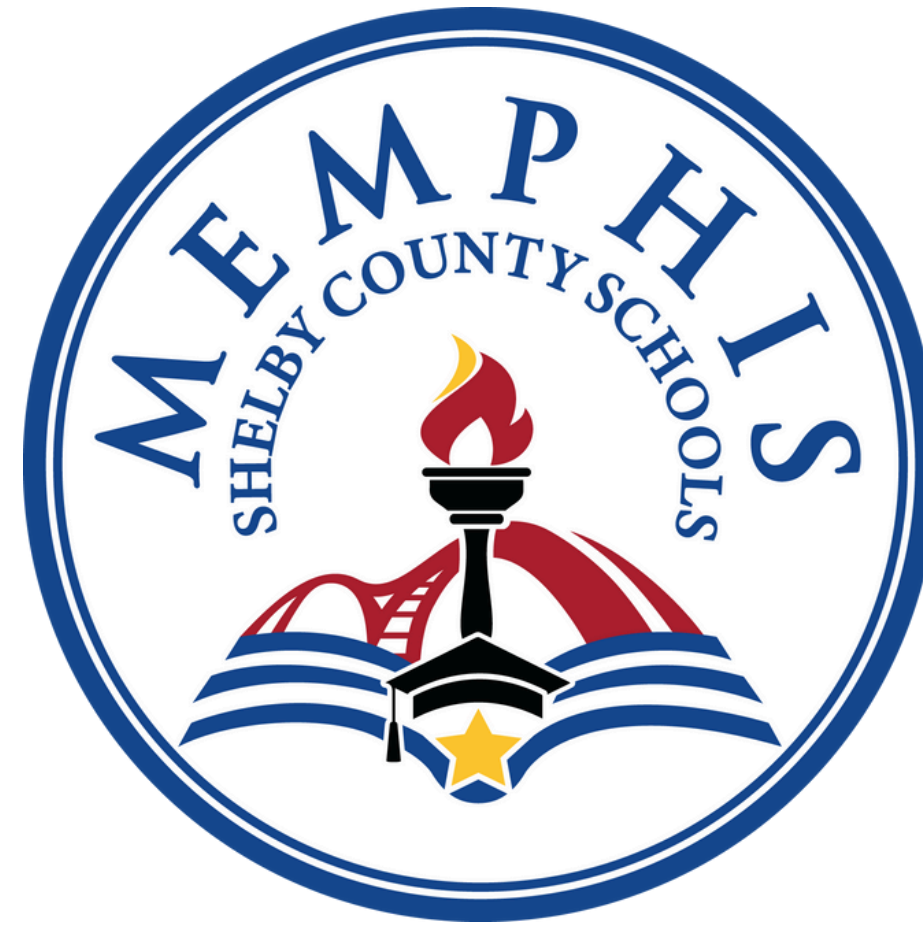
- [Click Here For Website](#)

- **Committee and Comprehensive Facilities Plan Timeline**

- Phase I Proposed Closings Preview** presented to Board - Administration will preview proposed 2025/26 Closings, Consolidations and Repurposed Facilities - policy and data used - September 9th (Board Committee) or 16th (BWS), 2025
- Workgroups Convened** - September 4, 2025 - October 6, 2025
- Workgroup Recommendations** presented to FAHC for approval - October 15, 2025
- FAHC Recommendations** presented to Board for approval - October 28, 2025 (proposed recommendations presented at BWS October 21, 2025)
- Preliminary Comprehensive Facilities Plan** presented to Board - December 9th or 16th, 2025
- Preliminary Comprehensive Facilities Plan** presented to FAHC - January 15, 2026
- Comprehensive Facilities Plan** presented to Board for Approval - January 27, 2026

NEXT STEPS & ADJOURNMENT

- Confirm next full committee meeting
- Closing Remarks



THANK YOU!

MEETING AGENDA

01. Welcome & Goals

- Opening remarks from Co-Chairs
- Meeting objectives

02. Recap of First Meeting & Themes

- Review synthesized themes:
 - Neighborhood needs
 - Student access & program continuity
 - Building condition and utilization data
 - Funding
 - Partnership opportunities

03. Workgroup Announcement and Adoption

- Vote to adopt recommended workgroups
 - 1.Data & Asset Strategy
 - 2.Community Engagement & Equity
 - 3.Finance, Funding & Partnerships
 - 4.Implementation & Partnerships
 - 5.Student Working Group

04. Workgroup Breakouts

- Nominate and confirm leads for:
 1. Data & Asset Strategy
 2. Community Engagement & Equity
 3. Finance, Funding & Partnerships
 4. Implementation & Partnerships
 5. Student Working Group
- Identify first steps and deliverables

06. Group Report-Backs

- Each workgroup shares updates, assignments, and immediate next steps

07. Review of Website and Timeline

- Review Website
- Committee & Comprehensive Facilities Plan Timeline

08. Next Steps & Adjournment

- Confirm next full committee meeting
- Closing Remarks