

Facilities Ad-Hoc Committee

Workgroup Breakouts Info

These pages collect all comments and questions from the first meeting. Each item is placed under the workgroup(s) where it is most relevant. Items appear in multiple workgroups when appropriate.

Use these in breakouts to prioritize top issues to address and develop next steps for subsequent meetings.

Data & Asset Strategy Workgroup

Focus: Core district comprehensive facilities plan framework for maintenance, construction, consolidation, and surplus; review building condition, utilization, enrollment, cost data, etc.; site profiles; dashboard

Comments & Questions from First Meeting:

- Produce a single facts base: building condition, critical needs, backlog, and repair costs so decisions aren't purely subjective.
 - Need condition scores and lifecycle/capital cost estimates for each building to decide whether to modernize, close, or demolish.
 - Match facilities to enrollment patterns — right-size schools where usage is low or buildings are under-capacity.
 - Provide one-page site profiles (current program, capacity, enrollment trend, major repair items, accessibility, safety issues).
 - Show deferred maintenance totals and the fiscal implication of continued upkeep vs. consolidation/demolition.
 - Include data on special programs (SPED, CTE, early childhood) and whether relocation would disrupt services.
 - Provide clear data on safety and security issues at facilities.
 - Capture maintenance and operations needs from district perspective.
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Community Engagement & Equity Workgroup

Focus: Intentional community engagement throughout facilities planning and implementation process; outreach design, community summaries, transparency

Comments & Questions from First Meeting:

- Center community voice: include students, parents, and neighborhood leaders to ensure decisions reflect community needs, not only system efficiency.
 - Avoid leaving empty, abandoned buildings — plan repurposing early so closures don't harm community morale and property values.
 - Repurpose closed schools as community hubs: libraries, job skills centers, affordable housing, social services.
 - Design neighborhood listening sessions, multilingual outreach, options for childcare/virtual attendance; record participation demographics.
 - Document how public input changed recommendations — include Engagement Summaries with draft options.
 - Ensure student representatives are supported to share input on access, safety, and school features that matter to them.
 - Consider equity impacts: who benefits, who bears costs, travel times, and program access.
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Finance, Funding & Partnerships Workgroup

Focus: Identifying financial needs for a comprehensive facilities plan - including maintenance, restoration, and construction; funding expectations for building reuse/partnerships; opportunities for funding mechanisms and pathways; partner support and financing

Comments & Questions from First Meeting:

- Be mindful of the cost of maintaining underused facilities — consider demolition costs as part of closure budgets.
- Explore revenue generation options (sell vacant buildings, long-term leases, ground leases) rather than allowing assets to sit idle.
- Align options with funding cycles - county, city, state, philanthropic, and private partners - and identify realistic asks and steps to pursue them.
- Assess feasibility of a joint construction authority (city/county/district) as a delivery/funding model.
- Balance short-term cost savings with long-term financial sustainability (avoid repeated rebuilds or high lifecycle costs).
- Include maintenance and operations costs in financial models.
- Show 1/3/5 year costs for repair, closure, demolition, or reuse.

Implementation & Partnerships Workgroup

Focus: Developing opportunities and framework for facilities reuse; connecting district facilities planning with comprehensive community development; options for partner vetting and procurement; pilot proposals

Comments & Questions from First Meeting:

- Develop clear reuse pathways — which community, nonprofit, housing, CTE, or city partners can run or co-run repurposed facilities?
- Outline delivery models: district-run, shared authority (joint construction authority), public-private partnerships (P3), or nonprofit leases — include pros/cons.
- Identify readiness gaps for each site (zoning, environmental cleanup, title, utilities) that would block reuse or sale.
- Create draft MOA/MOU templates and procurement sequencing for likely reuse scenarios (sale, lease, joint development).
- Make a partner roster (developers, affordable housing operators, workforce orgs, CTE providers, nonprofits) and flag where a partner is already interested.
- Consider maintenance and operations responsibilities for surplus or partnered properties.
- Ensure safety and security standards for reused or vacant buildings are addressed.
- Ensure reuse aligns with city/county planning frameworks.