

Consolidate Chickasaw Middle School into Westwood High School and Reconfigure to 6-12 Grade Structure

Impact Report

October 21, 2025

Recommendation to be effective for the 2026-27 school year

Recommendation

The recommendation is to consolidate Chickasaw Middle School into the Westwood High School facility, creating a 6-12 grade structure.

Rationale for Consolidation

Chickasaw Middle School and Westwood High School are one mile apart and both buildings are half-utilized. The utilization of Chickasaw is 54% and the utilization of Westwood is 41%. There are approximately 400 seats available at Westwood, making it a suitable receiver school for the Chickasaw students in the same neighborhood. Combining the students and resources of the two schools will create more opportunities for all students.

The new utilization at Westwood will be 75%.

Consolidated School Academic and Extracurricular Offerings

The current academic & extracurricular offerings at Westwood High School are listed below. Feedback from the community meetings will inform additional academic and extracurricular offerings.

Current Academic & Extracurricular Offerings
CTE pathways (Health Sciences, Business)
Honors and AP courses
ACT prep and college readiness programs
Jobs for TN Graduate program
Dual Enrollment Courses
Audio/Visual Course
Varsity sports: football, basketball, track, baseball, softball, volleyball, bowling, and golf
Arts: choir, band, theater
Cheer, majorettes, and dance
JROTC
Boys and Girls Club After School Programming
Clubs: Spanish, Ladies of Excellence, Honors Society, Beta Club, Distinguished Gentlemen of Westwood, Youth Minds United

Facilities Investments

The Westwood High School building has new windows, a new roof, and an upgraded HVAC system. The scope of work is under development for facility and grounds investments from a private investor.

School Performance Profile

Each school's performance profile includes the most recent unembargoed district, state, and federal accountability metrics. Together, these metrics provide an overview of student outcomes at each school.

Indicator	Metric	Chickasaw Middle	Westwood High
23-24 School Letter Grade	Letter Grade	F	D
24-25 School Performance Scorecard (SPS) (1 – 5 Scale)	Overall Level	1.9	2.5
	Achievement Level	1.0	2.0
	Growth Level	3.1	2.3
	College & Career Level	--	3.3
	Climate Level	1.5	3.5
24-25 TCAP	ELA Proficiency Rate	7.6	14.6
	Math Proficiency Rate	4.9	5.7
24-25 TVAAS (1 – 5 Scale)	Overall Composite	1	2
	Literacy Composite	2	3
	Numeracy Composite	2	3
	Science Composite	2	2
	Social Studies Composite	1	--
23-24 Chronic Absenteeism	Chronic Absenteeism Rate	46.9	7.5
23-24 Graduation	Graduation Rate	--	84.9

Tennessee's school letter grading system provides a snapshot of how each school performed based on student achievement, growth, and college & career readiness. In 23-24, Chickasaw earned an "F" and Westwood earned a "D" letter grade. The School Performance Scorecard (SPS) uses the following performance categories and levels: *Needs Improvement* (1 - 1.99), *Fair* (2 - 2.99), *Good* (3 - 3.99), and *Excellent* (4 - 5). In 24-25, Chickasaw's overall level was 1.9 and Westwood's was 2.5 placing them in the *Needs Improvement* and *Fair* categories respectively.

Students who score "Met" or "Exceeded" on TCAP assessments are considered proficient. In 24-25, Chickasaw and Westwood's math proficiency rates were 4.9% and 5.7% respectively. Westwood's ELA proficiency rate (14.6%) was almost double that of Chickasaw's (7.6%). The Tennessee Value-Added Assessment System (TVAAS) measures student growth from one school year to the next. Level 5 is the highest score possible, and Level 1 is the lowest score possible. Level 3 represents average growth. In 24-25, both schools' students displayed less than average growth with Chickasaw earning a Level 1 and Westwood earning a Level 2 for their Overall Composite score.

Chronic absenteeism is defined as a student who is absent for 10 percent or more of the instructional days for which he or she is enrolled in a school (must be enrolled for at least 50% of the instructional days). In 23-24, Chickasaw's chronic absenteeism rate (46.9%) was six times higher than Westwood's 7.5%. The graduation rate is based on students in the cohort who earned

a regular or alternate academic diploma in four years plus a summer. Westwood's 23-24 state graduation rate was 84.9%.

Enrollment Profile

End of Year Enrollment	Chickasaw Middle	Westwood High
21-22	325	290
22-23	344	331
23-24	371	327
24-25	336	352
25-26 (Current)	339	363
Average	343	333

Chickasaw Middle School had an increase in enrollment from 21-22 to 23-24 but then experienced a decline in 24-25. The average enrollment at Chickasaw across the past five years has been 343 students. Westwood High School has had an increase in enrollment from 23-24 to 25-26. The average enrollment at Westwood across the past five years has been 333 students.

Facilities Profile

Chickasaw Middle School was built in 1971. The building is 133,034 square feet and sits on 15.5 acres. The facility condition index of Chickasaw is 11% and it has \$5,888,942 in ten-year maintenance needs. Westwood High School was built in 1958. It is 181,342 square feet and sits on 20.9 acres. The facility condition index of Westwood is 20% with \$14.3 million in ten-year maintenance needs. However, the recent district investments at Westwood of a new roof, windows, and HVAC equipment accompanied by the facility improvement plans currently in development by a private investor will substantially decrease both the 10-year cost and FCI value below. Chickasaw students will benefit from all the facility improvements at Westwood.

Facility	Year Built	Acres	SF	10 year costs	5 YR FCI	2025-26 20th Day Baseline Enroll	Program-matic Capacity	Utilization
Chickasaw Middle	1971	15.5	138,044	\$ 5,888,942	11%	322	594	54%
Westwood High	1958	20.93	181,342	\$16,839,619	20%	336	814	41%

Finance Profile

The fiscal impact in year 1 of the consolidation of Chickasaw Middle School would amount to an estimated savings of \$954,012.99.

Personnel Profile

A net of 7 positions will be impacted as outlined in the fiscal impact report below.

Fiscal Impact

MEMPHIS-SHELBY COUNTY SCHOOLS
CHICKASAW MIDDLE TO WESTWOOD HIGH
OCTOBER 2025

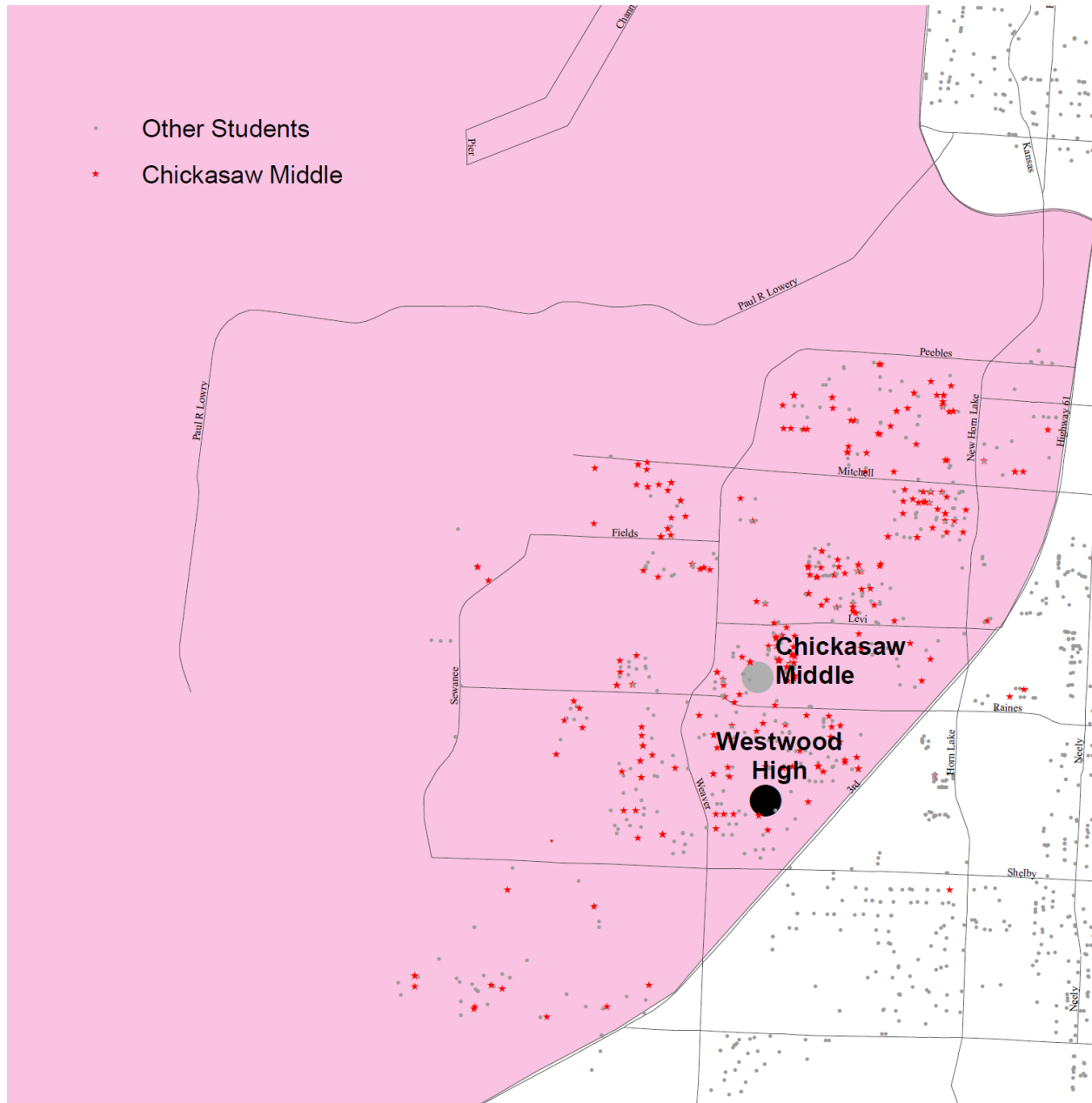
			Total Salaries and Benefits*
SCHOOL CLOSURE/MERGER	FTE	JOB DESCRIPTION	2025/2026
CHICKASAW TO WESTWOOD	1	PRINCIPAL	144,070.27
CHICKASAW TO WESTWOOD	1	ASSISTANT PRINCIPAL	125,013.73
CHICKASAW TO WESTWOOD	0	DEAN OF STUDENTS	0.00
CHICKASAW TO WESTWOOD	0	CLASSROOM TEACHER K-5	0.00
CHICKASAW TO WESTWOOD	0	LIBRARIAN	0.00
CHICKASAW TO WESTWOOD	1	PROF SCH COUNSELOR	95,816.69
CHICKASAW TO WESTWOOD	1	INSTRUCTIONAL FACILITATOR	94,757.44
CHICKASAW TO WESTWOOD	1	CLERICAL	50,076.55
CHICKASAW TO WESTWOOD	2	EDUCATIONAL ASST.	68,260.22
CHICKASAW TO WESTWOOD	1	BUILDING ENGINEER	59,331.00
CHICKASAW TO WESTWOOD	1	NUTRITION SERVICE SUPERVISOR	50,363.00
TOTAL	7		687,688.90
Utilities**			237,018.45
Building Insurance			36,983.23
Building Security***			121,120.24
One-Time Relocation Cost			-25,948.59
Decommittal Of Building			-7,000.00
Transportation			-95,849.24
Total Other Costs			266,324.09
Total Projected Cost Savings			954,012.99

*Salaries and benefits based upon projections

**Utilities based upon Fiscal Year 24/25

***Building Security will be impacted based upon future use of building

Attendance Zone (no change in zone)



Preliminary Repurposing Recommendation

Options for repurposing are being discussed by the Facility Ad-Hoc Committee, and ideas and input will be heard during the public hearings and community meetings.